

**Genealogy Standards, 2<sup>nd</sup> ed. rev.<sup>1</sup>**

**Cross-reference of 2<sup>nd</sup> ed. rev. (2021) Standard Numbers to 1<sup>st</sup> ed. (2014) Standard Numbers**

Created Jan. 2019 by Debbie Parker Wayne, CG, CGL; Four modified standards and seven added DNA standards  
(revised April 2023 by Faye Jenkins Stallings)

*Genealogy Standards* Book Headings

Standards added and modified in 2019, 2021 2021 standard numbers

2021	2014		2021	2014	
		<b>Chapter 1 - The Genealogical Proof Standard</b>			<b>Chapter 3 – Collecting Data (cont.)</b>
		<b>Chapter 2 - Standards for Documenting</b>	<b>31</b>	31	Quotations [p 19–20]
<b>1</b>	1	Scope [p 5]	<b>32</b>	32	Transcribing, abstracting, and quoting principles [p 20]
<b>2</b>	2	Specificity (modification 1) citations for each parent-child link [p 6]	<b>33</b>	33	Paraphrases and summaries [p 20–21]
<b>3</b>	3	Purposes [p 6]	<b>34</b>	34	Agents [p 21]
<b>4</b>	4	Citation uses [p 6-7]	<b>35</b>	35	Source analysis [p 21–22]
<b>5</b>	5	Citation elements [p 7-8]	<b>36</b>	36	Information analysis [p 22–23]
<b>6</b>	6	Format [p 8]			<b>Reasoning from Evidence</b>
<b>7</b>	7	Shortcuts [p 9]	<b>37</b>	37	Sources, information, and evidence [p 23]
<b>8</b>	8	Separation safeguards [p 9]	<b>38</b>	38	Source preference [p 23–24]
		<b>Chapter 3 - Standards for Researching Planning Research</b>	<b>39</b>	39	Information preference [p 24]
		<b>Planning Research</b>	<b>40</b>	40	Evidence mining [p 24–25]
<b>9</b>	9	Planned research [p 11]	<b>41</b>	41	Evidence scope [p 25]
<b>10</b>	10	Effective research questions [p 11–12]	<b>42</b>	42	Evidence discrimination [p 25]
<b>11</b>	11	Sound basis [p 12]	<b>43</b>	43	Evidence integrity [p 25–26]
<b>12</b>	12	Broad context [p 12]	<b>44</b>	44	Evidence reliability [p 26]
<b>13</b>	13	Source-based content [p 12–13]	<b>45</b>	45	Assumptions [p 26–27]
<b>14</b>	14	Topical breadth [p 13]	<b>46</b>	46	Evidence independence [p 27]
<b>15</b>	15	Efficient sequence [p 13]	<b>47</b>	47	Evidence correlation [p 27]
<b>16</b>	16	Flexibility [p 14]	<b>48</b>	48	Resolving evidence inconsistencies [p 28]
<b>17</b>	17	Extent [p 14]	<b>49</b>	49	Unresolved evidence inconsistencies [p 28]
<b>18</b>	18	Terminating the plan [p 15]	<b>50</b>	50	Assembling conclusions from evidence (modification 2) distinguish familial relationships, where appropriate [p 28–29]
		<b>Collecting Data</b>			<b>Using DNA Evidence</b>
<b>19</b>	19	Data-collection scope [p 16]	<b>51</b>		Planning DNA tests [p 29–30]
<b>20</b>	20	Careful handling [p 16]	<b>52</b>		Analyzing DNA test results [p 30–31]
<b>21</b>	21	Respect for source caretakers [p 16]	<b>53</b>		Extent of DNA evidence [p 31]
<b>22</b>	22	Using others' work [p 16]	<b>54</b>		Sufficient verifiable data [p 31]
<b>23</b>	23	Reading handwriting [p 17]	<b>55</b>		Integrating DNA and documentary evidence [p 32]
<b>24</b>	24	Understanding meanings [p 17]	<b>56</b>		Conclusions about genetic relationships [p 32]
<b>25</b>	25	Note-taking content [p 17]	<b>57</b>		Respect for privacy rights [p 32]
<b>26</b>	26	Distinction between content and comments [p 18]			
<b>27</b>	27	Note-taking objectivity [p 18]			
<b>28</b>	28	Images and printouts [p 18]			
<b>29</b>	29	Transcriptions [p 18–19]			
<b>30</b>	30	Abstracts [p 19]			

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2021	2014		2021	2014	
		<b>Chapter 4 - Standards for Writing</b>			<b>Chapter 5 - Standards for Genealogical Educators</b>
		<b>Genealogical Proofs</b>			<b>Lecturers and Instructors</b>
58	51	Research scope [p 33–34]	81	74	Planned outcomes [p 45]
59	52	Proved conclusions [p 34]	82	75	Content titles [p 45]
60	53	Selection of appropriate options [p 34–35]	83	76	Enhancements [p 45–46]
61	54	Logical organization [p 35]	84	77	Bibliographies [p 46]
		<b>Assembled Research Results</b>	85	78	Presentation style [p 46]
62	55	Integrity and ownership [p 36]	86	79	Ownership [p 46]
63	56	Honesty [p 36]	87	80	Course design [p 46]
64	57	Background information [p 36–37]	88	81	Student evaluation [p 46]
65	58	Content (modification 3) use tables, charts, discussion, etc. for clarity [p 37]			<b>Chapter 6 - Standards for Continuing Education</b>
66	59	Proofs included [p 38]			<b>Knowledge and Skill Development</b>
67	60	Overall format [p 38]	89	82	Development goals [p 47]
68	61	Structure [p 38]	90	83	Regular engagement [p 47–48]
69	62	Clear writing [p 38]			
70	63	Technically correct writing [p 38]			
71	64	Cross referencing [p 39]			
72	65	Genealogical formats [p 39]			
73	66	Biographical information [p 40]			
		<b>Special-Use Genealogical Products</b>			
74	67	Reports (modification 4) explain deficiencies when unable to reach a conclusion [p 40–42]			
75	68	Lineage-society applications [p 42]			
76	69	Source guides [p 42]			
77	70	Methodology guides [p 42]			
78	71	Compiled abstracts [p 42]			
79	72	Reviews [p 42–43]			
80	73	Database programs [p 43]			

The Genealogist’s Code of Ethics also contains changes and has a new section titled “To protect people who provide DNA samples” (see <https://bcgcertification.org/ethics-standards/code/>).

1. Board for Certification of Genealogists, *Genealogy Standards*, 2<sup>nd</sup> ed. rev. (Nashville, Tenn.: Ancestry, 2021). The second edition revised is an updated version of Board for Certification of Genealogists, *Genealogy Standards*, 2d. ed. (Nashville, Tenn.: Ancestry, 2019), which was a revision to Board for Certification of Genealogists, *Genealogy Standards*, fiftieth-anniversary edition (Nashville, Tenn.: Ancestry, 2014).